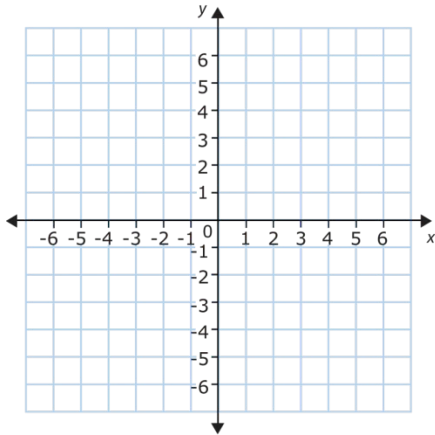


1. Graph the system of linear equations and state the solution.

$$\begin{cases} y = \frac{4}{3}x - 3 \\ y = -\frac{1}{3}x + 2 \end{cases}$$



2. Solve the system using substitution.

$$\begin{cases} 3x + y = 17 \\ -2x - 2y = -22 \end{cases}$$

3. Tell whether  $(3, 8)$  is a solution of

$$\begin{cases} x - 5y = 5 \\ 3x - 6y = 15 \end{cases}$$

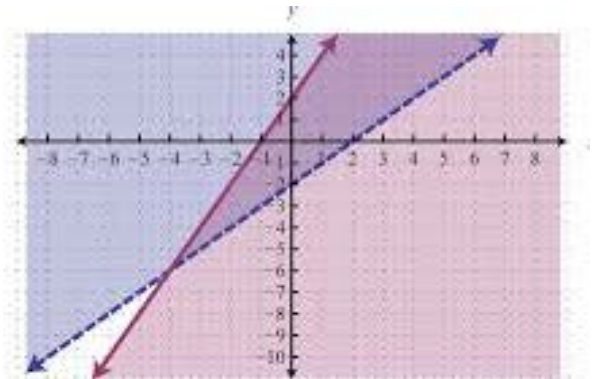
4. Solve the system using elimination. Are you “adding” or “subtracting”?

$$\begin{cases} 5x + 2y = -14 \\ x - 2y = -10 \end{cases}$$

5. Solve using elimination. Explain how you chose your first step.

$$\begin{cases} 8x - 5y = 3 \\ -16x + 2y = -14 \end{cases}$$

6. Write 3 solutions to the system of linear equalities shown in the graph.



- a.  
b.  
c.

7. Jack's school is selling tickets to the annual talent show. The school sold 25 adult tickets and 10 child tickets for a total of \$400 on the first day, and took in \$260 on the second day by selling 20 adult ticket and 7 child tickets. Write a linear system to represent the situation?

8. Write a sentence describing the graph of  $x > -10$  (vertical/horizontal, solid/dashed, above/below/right/left).

9. Write a sentence describing the graph of  $y \leq 12$  (vertical/horizontal, solid/dashed, above/below/right/left).

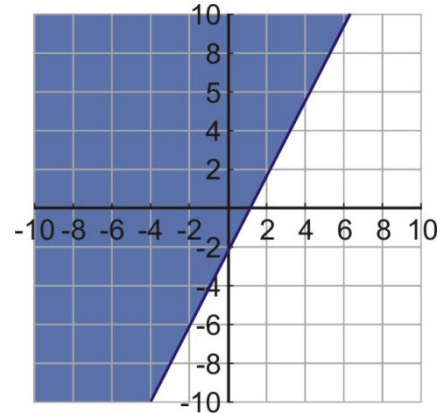
10. How many solutions does the system have?  
Explain how you know.

$$\begin{cases} y = \frac{2}{3}x + 6 \\ y = \frac{2}{3}x - 10 \end{cases}$$

11. How many solutions does the system have?  
Explain or show your work.

$$\begin{cases} x + 3y = 6 \\ 2x + 6y = 12 \end{cases}$$

12. Write the linear inequality to represent the graph below. (Hint: use the y-int and the slope)



13. The inequality  $x + y \leq 4$  describes the amounts vegetables and fruits Ronda can use to make a smoothie. What are possible combinations?

14. The Lees spent \$31 on movie tickets for 2 adults and 3 children. The Smiths spent \$26 on movie tickets for 2 adults and 2 children. What are the prices for adult and child movie tickets?

15. What is the solution of the system?

