

Course Expectations

Mrs. Katie Tanneberg----Algebra I

2018/2019

I. Course Scope:

A. This one-year course provides students with the necessary knowledge and skills for further studies in mathematics. It is intended to increase mathematical fluency in problem solving, reasoning, modeling, and effective communication in the study of number, algebra, functions, and statistics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including calculators and computer software, is an integral part of this course. This course fulfills the Algebra I requirement and one of the mathematics credits required for high school graduation.

B. Materials

The following materials will be needed daily in class.

- a. **3-Ring Binder (1"')**
- b. **Loose Leaf paper**
- c. **Pencils**
- d. **Red pen or pencil**

*Ideally, I would like the student to have a full set of colored pencils, and also scissors and glue, but I will have those available to borrow, if necessary.

II. Grading Policy

A. Algebra I Grading Scale (0%-59%=F, 60%-69%=D, 70%-79%=C, 80%-89%=B, 90%-100%=A)

B. Description of Grading Procedures: Students are graded on a weighted system.

1. Assignments

Students will typically have one "homework" assignment each week, but classwork assignments will be given as well. If a student is absent, they are required to turn in the complete assignment upon return.

2. Assessments: Students will take a daily quiz worth 5 points. If the student is absent, they do not need to make up the daily quiz. There will also be 3-4 chapter tests given each quarter. These tests must be made up upon the student's return, if absent.

3. Semester Grades: Each quarter of the semester is worth 45%. There will be a semester final at the end of each semester. It will be worth 10% of the student's semester grade.

4. All students are required to take the End of Course Exam administered in May provided by the school district. Study material will be given as it is released from the state.

D. Make-Up Procedures:

1. After any excused absence the student shall be required to initiate contact with instructor to obtain appropriate make-up work and must be completed within three school days directly following the student's return.

*Notes and assignments can be found at: tanneberg1819.weebly.com

2. Make-up tests/quizzes for students with an excused absence for a test or quiz must make arrangements with instructor for test to be taken within 3 school days after the test was given. Students will not be allowed to make up tests to receive a higher score.

3. **LATE WORK WILL BE ACCEPTED FOR A REDUCED GRADE**

III. Classroom Behavior Expectations

A. This is to be a classroom of **RESPECT! RESPECT** to you, **RESPECT** to me, **RESPECT** to each other, and **RESPECT** to the property of this classroom. Cooperation and appropriate behavior are expected in this classroom daily.

B. School Tardy Policy will be followed.

- 1. If you are tardy, you will be required to get a tardy slip from the hall monitors for entrance into the classroom.
- 2. If you are more than 30 minutes tardy, you are considered absent.
- C. School Nuisance Items Policy will be followed.
 - 1. **Electronic devices will not be allowed in the classroom.**
(Includes, but is not limited to, phones, music devices, games, headphones, chargers, etc.)
- D. School Dress-code will be followed.

V. If you have any questions or concern please call me at 799-3440 or email me at tannekm1@nv.ccsd.net

➤ **Please read this document and return signed by both student and guardian by Friday, August 17**

Student Name (please print) _____ Student Number _____

I have read this document and accept the responsibilities that come from taking this course.

Student Signature

Date

Parent/Guardian Name (please print)

Parent/Guardian Signature

Date

Parent's email address

Home Number

Cell Number

Comments:

Course Expectations

Mrs. Katie Tanneberg---Fundamental Math Concepts

2018/2019

I. Course Scope:

A. This one-year, supplemental course in mathematics is designed for students who need additional instruction and support to master necessary mathematical concepts. This course provides additional instruction in conjunction with the student's course of study. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. This course fulfills one of the elective credits required for high school graduation and may be repeated. This course does not fulfill one of the mathematics credits required for graduation, nor does it meet the core requirements for the National Collegiate Athletic Association (NCAA).

B. Course Goals:

- a. To extend the development of algebraic and geometric skills learned in the academic course taken concurrently with this elective.
- b. To increase mathematical vocabulary.
- c. To increase comprehension of mathematical concepts and properties.
- d. To increase the accuracy of computational skills and fluency in mental math and estimation strategies.
- e. To use formulas and equations to solve mathematical and practical problems.
- f. To formulate and solve mathematical and practical problems using algebraic and geometric techniques
- g. To evaluate algebraic expressions, equations, and formulas using the order of operations and mathematical properties of real numbers.
- h. To develop and extend problem-solving skills in order to communicate and reason mathematically.
- i. To increase confidence in mathematical abilities that encourages students to continue participation in mathematics classes.
- j. To develop the Standards for Mathematical Practice.

C. **Materials**—students will use the same materials as they are using in Algebra 1 as this is an extension of their Algebra 1 course work.

Materials

The following materials will be needed daily in class.

- a. **3-Ring Binder (1")**
- b. **Loose Leaf paper**
- c. **Pencils**

*Ideally, I would like the student to have a full set of colored pencils, and also scissors and glue, but I will have those available to borrow, if necessary.

II. Grading Policy

A. Algebra 1 Grading Scale (0%-59%=F, 60%-69%=D, 70%-79%=C, 80%-89%=B, 90%-100%=A)

B. Description of Grading Procedures: Students are graded on a weighted system.

1. **Classroom Activities**

Students will be required to participate and/or turn in activities given in class.

Students will be required to have access to Infinite Campus to monitor their progress weekly.

2. **Notes/Projects:**

Students will be graded at least once a quarter for their notes and may be assigned classroom projects to enhance their learning experience.

3. **Semester Grades:** Each quarter of the semester is worth 45%. There will be a semester final at the end of each semester. It will be worth 10% of the student's semester grade.

C. **Make-Up** Procedures:

1. After any excused absence the student shall be required to initiate contact with school instructor to obtain appropriate make-up work and must be completed within three school days directly following the student's return.

III. Classroom Behavior Expectations

E. School Tardy Policy will be followed.

1. If you are tardy, you will be required to get a tardy slip from the hall monitors for entrance into the classroom.
2. If you are more than 30 minutes absent, you are considered tardy.

F. School Nuisance Items Policy will be followed.

1. **Electronic devices will not be allowed in the classroom and will be confiscated if out. (Includes, but is not limited to, phones, music devices, games, headphones, chargers, etc.)**

G. School Dress-code will be followed.

H. Students will be expected to respect classroom materials and will be required to make restitution for damages or missing items. (This includes textbooks.)

VI. If you have any questions or concern please call me at 799-3440 or email me at tannekml@nv.ccsd.net

➤ **Please read this document and return signed by both student and guardian by Friday, August 17**

Student Name (please print) _____ Student Number _____

I have read this document and accept the responsibilities that come from taking this course.

Student Signature

Date

Parent/Guardian Name (please print)

Parent/Guardian Signature

Date

Parent's email address

Home Number

Cell Number

Comments: