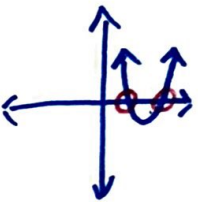
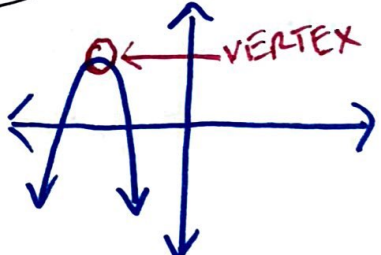
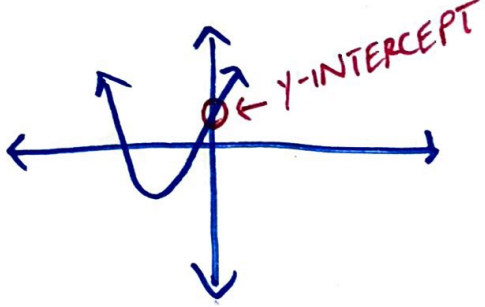


# 10-1 Solving Quadratic Equations by Graphing

| DEFINITION   | CHARACTERISTICS   |                        |                        |                        |  |                 |                 |  |              |              |  |                    |                    |  |                    |  |
|--|---|------------------------|------------------------|------------------------|--|-----------------|-----------------|--|--------------|--------------|--|--------------------|--------------------|--|--------------------|--|
| <p>THE SOLUTION OF A QUADRATIC EQUATION IS THE VALUE(S) OF X THAT MAKES THE EQUATION TRUE.</p>   | <p>* SOLUTIONS ARE ALSO CALLED "ROOTS" OR "ZEROS"</p> <p>* SOLUTIONS CAN BE FOUND BY GRAPHING THE EQUATION AND FINDING ITS "X-INTERCEPT".</p> <div style="text-align: center; margin-top: 20px;">  </div> |                        |                        |                        |  |                 |                 |  |              |              |  |                    |                    |  |                    |  |
| <div style="border: 1px solid black; border-radius: 50%; width: fit-content; margin: 0 auto; padding: 10px;"> <p>SOLUTION OF A QUADRATIC EQUATION</p> </div>   |   |                        |                        |                        |  |                 |                 |  |              |              |  |                    |                    |  |                    |  |
| EXAMPLES/MODELS  | NON-EXAMPLES  |                        |                        |                        |  |                 |                 |  |              |              |  |                    |                    |  |                    |  |
| <p>THE SOLUTIONS TO THE EQUATION <math>x^2 - 3x + 2 = 0</math> ARE <math>x=1</math> AND <math>x=2</math>.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"><math>x^2 - 3x + 2 = 0</math></td> <td style="padding: 5px;"> </td> <td style="padding: 5px;"><math>(2)^2 - 3(2) + 2 = 0</math></td> </tr> <tr> <td style="padding: 5px;"><math>(1)^2 - 3(1) + 2 = 0</math></td> <td style="padding: 5px;"> </td> <td style="padding: 5px;"><math>4 - 6 + 2 = 0</math></td> </tr> <tr> <td style="padding: 5px;"><math>1 - 3 + 2 = 0</math></td> <td style="padding: 5px;"> </td> <td style="padding: 5px;"><math>-6 + 6 = 0</math></td> </tr> <tr> <td style="padding: 5px;"><math>-2 + 2 = 0</math></td> <td style="padding: 5px;"> </td> <td style="padding: 5px;"><math>0 = 0 \checkmark</math></td> </tr> <tr> <td style="padding: 5px;"><math>0 = 0 \checkmark</math></td> <td style="padding: 5px;"> </td> <td style="padding: 5px;"><math>0 = 0 \checkmark</math></td> </tr> </table> | $x^2 - 3x + 2 = 0$  |                        | $(2)^2 - 3(2) + 2 = 0$ | $(1)^2 - 3(1) + 2 = 0$ |  | $4 - 6 + 2 = 0$ | $1 - 3 + 2 = 0$ |  | $-6 + 6 = 0$ | $-2 + 2 = 0$ |  | $0 = 0 \checkmark$ | $0 = 0 \checkmark$ |  | $0 = 0 \checkmark$ | <div style="text-align: center; margin-bottom: 20px;">  </div> <div style="text-align: center;">  </div> |
| $x^2 - 3x + 2 = 0$   |   | $(2)^2 - 3(2) + 2 = 0$ |                        |                        |  |                 |                 |  |              |              |  |                    |                    |  |                    |  |
| $(1)^2 - 3(1) + 2 = 0$   |   | $4 - 6 + 2 = 0$        |                        |                        |  |                 |                 |  |              |              |  |                    |                    |  |                    |  |
| $1 - 3 + 2 = 0$  |   | $-6 + 6 = 0$           |                        |                        |  |                 |                 |  |              |              |  |                    |                    |  |                    |  |
| $-2 + 2 = 0$   |   | $0 = 0 \checkmark$     |                        |                        |  |                 |                 |  |              |              |  |                    |                    |  |                    |  |
| $0 = 0 \checkmark$   |   | $0 = 0 \checkmark$     |                        |                        |  |                 |                 |  |              |              |  |                    |                    |  |                    |  |

## EXAMPLES:

$$1. x^2 - 7x + 10 = 0$$

$$(x-5)(x-2) = 0 \quad (3.5)^2 - 7(3.5) + 10 = -2.25$$

$$x=5 \quad x=2$$

$$x = \frac{5+2}{2} = \frac{7}{2} = 3.5 \quad \text{VERTEX} \quad (3.5, -2.25)$$

$$x=2 \quad | \quad x=5$$

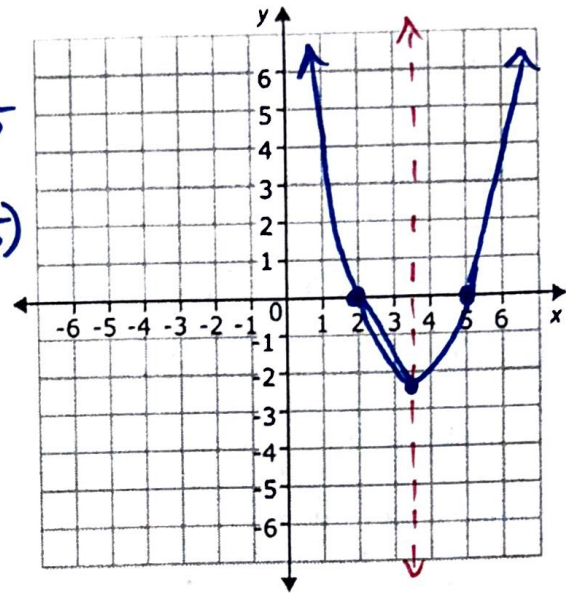
$$(2)^2 - 7(2) + 10 = 0 \quad | \quad (5)^2 - 7(5) + 10 = 0$$

$$4 - 14 + 10 = 0 \quad | \quad 25 - 35 + 10 = 0$$

$$-14 + 14 = 0 \quad | \quad -35 + 35 = 0$$

$$0 = 0 \checkmark$$

$$0 = 0 \checkmark$$



$$x=2 \text{ AND } x=5$$

$$2. x^2 - 6x + 9 = 0$$

$$(1, 4)$$

$$(2, 1)$$

$$\text{VERTEX } (3, 0)$$

CHECK THE SOLUTION

$$x=3$$

$$(3)^2 - 6(3) + 9 = 0$$

$$9 - 18 + 9 = 0$$

$$-18 + 18 = 0$$

$$0 = 0 \checkmark$$

$$x=3$$

